

English Language 2.0  
PAPER 1: Non-Fiction Texts

Total Marks
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Time: 1 hour 55 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Source Booklet**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

**Answer ALL questions in Section A and ONE in Section B.**

**You should spend about 1 hour 10 minutes on Section A.**

**You should spend about 45 minutes on Section B.**

**Answer the questions in the spaces provided – there may be more space than you need.**

**INFORMATION**

**The total mark for this paper is 80.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**Questions labelled with an ASTERISK (\*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.**

**ADVICE**

**Read each question carefully before you start to answer it.**

**Check your answers if you have time at the end.**

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## **SECTION A**

### **Reading**

**You should spend about 1 hour 10 minutes on this section.**

**Read Text 1 in the Source Booklet provided and answer Questions 1–3.**

**Write your answers in the spaces provided.**

**1 Identify FOUR points the writer makes about the school.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**4** \_\_\_\_\_

\_\_\_\_\_

**(Total for Question 1 = 4 marks)**

\_\_\_\_\_

- 2 In lines 3–17, the writer is trying to describe how horrible the Ragged School is.

Evaluate how successfully this is achieved.

Give THREE reasons for your opinion and use examples from lines 3–17.

(6 marks)

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**2 continued.**

[illegible]

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**2 continued.**

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**2 continued.**

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**(Total for Question 2 = 6 marks)**

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**3 How does the writer use language to interest and inform the reader?**

**You should include:**

- **the writer's use of language**
- **the effect on the reader.**

**Use examples from the whole text and relevant subject terminology.**

**(8 marks)**

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**Turn over**

**3 continued.**

[illegible]

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**3 continued.**

[illegible]

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**3 continued.**

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**(Total for Question 3 = 8 marks)**

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**Read Text 2 in the Source Booklet provided and answer Questions 4–6.**

**Write your answers in the spaces provided.**

- 4 (a) From lines 1–13, identify TWO things the writer says about the school.  
(2 marks)**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**(continued on the next page)**

**4 continued.**

**(b) Read this extract.**

The walls were all hung with large maps, diagrams, scripture prints, lesson boards, etc. Sitting on forms and at desks were scores and scores of children, some decently and respectably clothed, but the majority of them, I am sorry to say, were in a state which is a short remove from total nakedness—no shoes, no stockings, etc., and what little clothing they had seemed nothing but a mass of shreds and patches, filling the mind of the spectator with wonder how they could possibly hold together on their bodies.

From the extract, identify TWO ways the writer shows how poor the children are.

(2 marks)

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**(Total for Question 4 = 4 marks)**

\_\_\_\_\_

**Turn over**

**5 Read this extract.**

**I cannot proceed with this account of my visit to the George-yard Ragged School and Church, without expressing my warm admiration of the superintendent. The love he shows to the unfortunate children committed to his care is great; and they appear to love him equally. In fact, in the course of our conversation, he told me that in love for the children consisted his strength, and the means whereby he works.**

**“In fact, sir,” said he, “we take a boy, wild and entirely uncultivated as it were, from the gutters; now, that boy will not bear the restraint of the school, unless we speedily teach him that we love him, take an affectionate interest in his welfare, and that it is for his own benefit to remain.”**

**(continued on the next page)**

**5 continued.**

**In the extract the writer tries to show that the superintendent is a caring teacher.**

**Evaluate how successfully this is achieved.**

**Give THREE reasons for your opinion and use examples from the extract.  
(6 marks)**

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**5 continued.**

[illegible]

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**Turn over**

**5 continued.**

[illegible]

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**Turn over**

**5 continued.**

[illegible]

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**5 continued.**

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**(Total for Question 5 = 6 marks)**



**6 For this question refer to the whole of Text 2.**

**‘In my view, this text shows that the Ragged School benefits all poor children.’**

**Based on your evaluation of the text, how far do you agree with this opinion?**

**Use examples from the text to support your evaluation.  
(12 marks)**

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**6 continued.**

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**6 continued.**

[illegible]

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**Turn over**

**6 continued.**

[illegible]

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**Turn over**

**6 continued.**

[illegible]

**(continued on the next page)**

**Turn over**

**6 continued.**

[illegible]

**(Total for Question 6 = 12 marks)**

**TOTAL FOR SECTION A = 40 MARKS**

**Turn over**



## **SECTION B**

### **Writing**

**Answer ONE question. You should spend about 45 minutes on this section.**

**Write your answer in the space provided.**

**EITHER**

- \*7 Write a blog with the title ‘Does school prepare us for life?’**

**A student has started a response to this task.**

**Some people say that they did not learn anything useful at school, such as how to manage money, cook and look after themselves. Other people point out all the fascinating facts and ideas that they learned at school. So what should be taught at school and why? Here’s what I think.**

**Continue this blog using your own ideas.**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 7 = 40 marks)**

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**OR**

- \*8 Write an article for a local careers website with the title ‘The choice is yours: advice about courses and training for people after the age of 16.’**

**You should include:**

- **the educational and training opportunities available**
- **how your interests and abilities might influence your choice**
- **how your choices might affect future outcomes and career opportunities.**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 8 = 40 marks)**

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**BEGIN YOUR ANSWER ON PAGE 36**

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen question number:

Question 7      ☐      Question 8      ☐

Plan your answer to Section B here:

Section B continued.

**Write your answer to Section B here:**

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**Turn over**

## Section B continued.

[illegible]

**(continued on the next page)**

**Turn over**

## Section B continued.

[illegible]

**(continued on the next page)**

**Turn over**

## Section B continued.

[illegible]

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**Turn over**



## Section B continued.

[illegible]

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**Turn over**

## Section B continued.

[illegible]

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## Section B continued.

[illegible]

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**Turn over**

## Section B continued.

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## Section B continued.

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## Section B continued.

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## Section B continued.

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## Section B continued.

[illegible]

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## Section B continued.

[illegible]

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## Section B continued.

[illegible]

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**Turn over**

## Section B continued.

[illegible]

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## Section B continued.

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## Section B continued.

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**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 80 MARKS**

**END OF PAPER**